By the end of the 2023 - 2024 school year, 100 % of the River Valley School District educational staff will gain knowledge and practice with assessment strategies (summative, formative, screeners, benchmark, observational, etc) targeting all students, with special attention to students with socio-economic challenges, in order to improve proficiency in mathematics and/or literacy. This progress will be measured through teacher efficacy and district and state assessments.

By the end of the 2023-2024 school year, 100% of River Valley School District students will be able to share the name of a trusted adult from the River Valley School District using observational, staff and survey data. This progress will be measured through the use of student progress, student participation, and survey data.

- Strategies that will be utilized to achieve these gains include the following:
 - District-wide professional development on Professional Learning Communities (PLC)
 - Continued support and time
 - August 23-May 24 (117 logged meetings)
 - How we teach, What we teach, Improving student learning, Assessment/Essential standards
 - MLSS (Multi-Leveled Systems of Support) continued implementation (Universal + Selected + Intensive)
 - Continued use of Blackhawk time (Students/Staff)
 - Expanded use of iReady and PreACT data
 - When and how to use our data
 - Forward data shared in all buildings
 - Small-group Instructional Strategies
 - Continued focus on teacher goals
 - Use in new curricula and training
 - Mathematics / Social Studies
 - Observations by administration
 - Professional development & Curriculum Renewal and Design
 - 10.6.23: Assessment definitions / PLC
 - 1.2.24: Student Health and Wellness / Tasha Schuh (PATH: Purpose, Attitude, Team, Hope)
 - 2.16.24: NonViolent Crisis Intervention / Formative Assessment
 - 4.19.24: Extended PLC
 - Social Studies team(10.30/1.31/3.12/4.12/4.19)
 - Focus on Social / Emotional Learning
 - RVE/ELC: Responsive Classroom
 - RVMS: Second Step/Youth Risk Behavior Survey
 - RVHS: Class Survey data / Activity participation